Passwords—Why we need them, and how to ensure they are effective!

In spite of all the technological advances in information systems since the first PC was introduced in 1981, the combination of a *UserID* (or login ID) and a *password* is still the most common method used to provide access to an individual computer, a network, or other information system resource. When you connect to any information system, the UserID identifies who you say you are, and the password proves you are who you say you are. This is known as *authentication*. The major drawback to this is that as far as the computer is concerned, anybody who knows your UserID and your password and uses it to authenticate to the system—**is you**!

Is this a big deal? After all, what attacker cares about your email account? Or maybe you don't have any information stored on your computer that isn't already public knowledge. However, most current hacker attacks are not specifically about your account, but about the access your account has to the systems that will provide resources for a larger or more in-depth attack. While someone reading your email might not seem like much more than an inconvenience or threat to your personal privacy, think of the implications of an attacker gaining access to all the information stored within all the College's networked information systems.

Here at Sinclair, federal and state laws—most notably FERPA—dictate how we handle much of the information we use to support our students and community. Who can access student information, how the College and its employees can use this information, and minimum standards or controls the institution must implement are all part of the information security equation. It is very important that each individual who accesses the college information systems has their own account, and that users do not share their account with anyone. Since the password is a primary protection measure, it is imperative that every UserID is protected by an effective password.

So what are the characteristics for creating a 'good' password? The most important is that it should be hard to guess or otherwise 'crack.' Some basic rules: Passwords **should be**:

- Secret—known only to the user.
- At least eight characters long.
- A mix of upper case, lower case, numbers, and special characters.
- Changed regularly.

• Different for different accounts, and particularly for those accessing sensitive information.

Passwords should not be:

- The word 'password.'
- Your UserID.
- Words found in a common dictionary.
- Any part of your name or institution name.
- Any part of your family members' or pets' names.
- Any part of a number used to identify you (such as Social Security number).
- Your birthday or anniversary.
- Your address or street name

A very effective method for creating a good password is to base it on a sentence or statement you can easily remember. For example, using the sentence *I like to watch Dragons' baseball games* and some simple substitution results in the effective password

> I12wD'bg (<u>*I*</u> <u>1</u>ike <u>2</u> <u>w</u>atch <u>D</u>ragons' <u>b</u>aseball <u>g</u>ames).

After creating an effective password, the most critical characteristic becomes secrecy—a password is no longer effective if it has been shared. If you develop the most complex, hard to guess, password ever devised, then write it down and 'post-it' to your monitor (or under your keyboard, or in your pencil drawer)...It's no longer secret or effective.

If you know (or even suspect) that someone else knows your password, you should first determine how they found out and fix the leak, then change your password to a new one. If you suspect your password has been compromised and your account used to access sensitive information or for illegal activity, you should report it immediately.

There is no guarantee that following these techniques will prevent an attacker from accessing any computer system, but by practicing effective password strategies, we strengthen the 'weakest link' in the information security chain and make an attack much more difficult.

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